



ABAT Guidelines and Competency Assessment

Outline:

ABATs must demonstrate the ability to competently perform tasks of an ABAT-level clinician. Practical experience is vital to developing mastery and a collaborative supervisory culture.

Assessors:

Qualified Professional/Assessor must meet the following criteria:

- Must be a licensed/certified professional with ABA in their scope of practice, and must have completed the 8-hour supervision training.
- Direct assessment and interaction may be delegated to a mid-level certified professional (QASP-S, BcaBA) under the oversight of the master’s level or above professional.
- All assessment is subject to all QABA policy rules related to eligible supervision.
- It is the assessor’s responsibility to maintain a record of all assessments conducted and ensure that standards and qualification are met.

Assessment:

- Requires a minimum of 15 hours with a minimum of 5 hours performed in a ‘live’ environment (candidate and assessor both present with a client).
- A portion of the assessment (no more than 10 hours) can be done thorough video observation or role-play. (Both assessor and candidate present but a video or contrived scenario is used as the learning opportunities)
- Completed in 1:1 with the ABAT and not in a group setting
- The assessor should provide supervisory feedback during and after the assessment. If any corrective actions are identified, those skills should be re-assessed during additional supervisor sessions.

Please review the ABAT competencies and supervision guidelines in the ABAT Candidate Handbook on the website www.qababoard.com.

ABAT Competency Assessment

ABAT Candidate Name _____

Instructions: For all competency areas, **assessors should initial to show they have observed the ABAT fully demonstrating competency in that area.** Additionally, the delivery method in which this competency was observed should be noted by a check mark.

Autism Core Knowledge	Assessor Initials	Assessment Delivery Methods
Candidate demonstrates understanding of the core aspects of ASD through response to questions or		<input type="checkbox"/> Live with client <input type="checkbox"/> Role Play/video



initiates description related to a specific client or skill		
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Legal and Ethical Considerations	Assessor Initials	Assessment Delivery Methods
Candidate acknowledges they have read and understand the QABA Code of Ethics; QABA policies and procedures; and candidate handbook		<input type="checkbox"/> yes <input type="checkbox"/> no
Candidate can identify risks to confidentiality and privacy in intervention, record keeping, Supervision, tele-help, written materials, social media, etc. in a specific case/example		<input type="checkbox"/> Live with client <input type="checkbox"/> Role Play/video
Candidate can identify risks to professional boundaries in a specific case/example		<input type="checkbox"/> Live with client <input type="checkbox"/> Role Play/video

Core Principles of ABA	Assessor Initials	Assessment Delivery Methods
Candidate can identify antecedents, setting events, and consequences of a specific behavior		<input type="checkbox"/> Live with client <input type="checkbox"/> Role Play/video
Candidate can describe a behavior in a measurable and objective manner		<input type="checkbox"/> yes <input type="checkbox"/> no
Candidate can identify the MO in a specific example or situation		<input type="checkbox"/> Live with client <input type="checkbox"/> Role Play/video
Candidate can identify the primary and/or secondary reinforcer in an example or situation		<input type="checkbox"/> Live with client <input type="checkbox"/> Role Play/video
Candidate can maintain an established schedule of reinforcement		<input type="checkbox"/> Live with client <input type="checkbox"/> Role Play/video
Candidate can identify components of verbal behavior (mand, tact, echoic, IV) in a specific example		<input type="checkbox"/> Live with client <input type="checkbox"/> Role Play/video

Antecedent Intervention	Assessor Initials	Assessment Delivery Methods
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Candidate can identify the components of an existing positive behavior support plan, such as visual supports, FCT, etc.		<input type="checkbox"/> Live with client <input type="checkbox"/> Role Play/video
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Skill Acquisition	Assessor Initials	Assessment Delivery Methods
Candidate demonstrates skills to initiate pairing with a specific client		<input type="checkbox"/> Live with client <input type="checkbox"/> Role Play/video
Candidate demonstrates ability to accomplish discrete trail sessions in a structured setting and in the natural environment		<input type="checkbox"/> Live with client <input type="checkbox"/> Role Play/video
Candidate demonstrates appropriate prompt and prompt fading procedures		<input type="checkbox"/> Live with client <input type="checkbox"/> Role Play/video

Behavior Reduction Interventions	Assessor Initials	Assessment Delivery Methods
Candidate can identify the components of an existing BIP as related to functions of behavior:		<input type="checkbox"/> yes <input type="checkbox"/> no
Candidate can demonstrate implementation of components an existing BIP (provides reinforcement in timely scheduled manner, ignores inappropriate behaviors, etc.).		<input type="checkbox"/> Live with client <input type="checkbox"/> Role Play/video

Data Collection	Assessor Initials	Assessment Delivery Methods
Candidate accurately records data for both skill acquisition and Behaviors for reduction (duration, frequency):		<input type="checkbox"/> Live with client <input type="checkbox"/> Role Play/video

Professionalism	Assessor Initials	Assessment Delivery Methods
Candidate demonstrated professional communication		<input type="checkbox"/> yes <input type="checkbox"/> no



and skills to work as part of an interdisciplinary team		
Candidate has demonstrated a willingness to learn and utilize feedback		<input type="checkbox"/> yes <input type="checkbox"/> no
Candidate can identify situations in which continuity of care may be compromised and a need to consult with a supervisor is needed (dual relationship, novel behaviors, etc)		<input type="checkbox"/> Live with client <input type="checkbox"/> Role Play/video

Comments	Assessor Initials	Comments:
Specific areas of achievement or topics/skills to review for further training and mastery		

Assessor(s) Name(s): _____

Assessors Credential: _____ Certification # _____

Assessors License # (if applicable): _____ Assessors License State (if applicable) _____

Assessment Oversight: Please complete the ABAT Competency Assessment attestation online when requested by QABA. Please maintain this form in the candidate's record for 7 years or in alignment with state and local requirements. Records are subject to annual audits.

By signing below, I am attesting that the assessment above was completed and the ABAT demonstrated competencies in the areas initialed by this assessor.

Assessor(s) Signature: _____ Date: _____